



### Mr Wilson's Weekly Message



Good afternoon everyone, as we approach the end of term and the Easter holidays, I would like to invite you to consider donating to our Food Bank. This is run by The Trussell Trust and the donations go to the Hammersmith and Fulham Food Bank to support families in our local community. Tins and non-perishable goods are most needed but luxury items such as an Easter egg would be brilliant too. It would be amazing if we could fill the truck again and know that many families are being helped. Do please consider what you could donate. Our students are competing for their Houses in the most donations brought in. Do help them win! Have a great weekend!

Mr. Wilson

### It's a Hurlingham win...AGAIN!

Another glorious win for our Year 8 boys' team against Holland Park School (with a few Year 7s added in for good measure)

Well done, boys!



## Subject in the Spotlight– Geography

**Year 7:** Year 7s have had a brilliant year so far, they've studied Earth Systems, followed by rivers and flooding, all of which include many new concepts and key words. They've now moved onto development and are learning how there are two different approaches to help countries develop quickly – 'Bottom-up'

and 'Top-down'. It's been a brilliant course with so many fantastic questions being asked throughout! We're also gearing up to our next conservation day on the final week of term, hopefully a bit warmer than the last one!



Look out nature – Spring conservation day is coming!

**Year 8:** Year 8 studied migration and population before Christmas, and after the assessments have now moved on the tectonics. We've been looking at how the inner core is the 'engine room' for all the rock cycle, and how the continents move with devastating but fascinating consequences.

**Year 9:** It's only a couple of weeks to the Year 9 Brighton trip! We'll be hitting Brighton beachfront to study renewable energy and windfarms, with enough time to go up the i360 tower and stop for an ice cream along the way! Earlier in the year,

Year 9 studied my favourite course, 'Emerging Economies', looking at the vast trends of urbanisation and migration in the emerging world.

**Year 10:** The Year 10s have just finished their mock exams, having studied global hazards, development and coastal fieldwork. After feedback we'll head on to 'urbanising world', and before long we'll be studying the major case study, Mumbai. It's another personal favourite, with many opportunities to talk about cricket throughout!

**Year 11:** Similarly, the Y11s have just finished their mock exam on paper one. We'll be feeding back soon and in the meantime carrying on paper two revision – not long to go now to the GCSEs! Our Y11s have shown great maturity in the last few weeks and we're looking forward to seeing how their hard work pays off!



The Brighton trip – Coming up for year 9!

Mr Charkham



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## Mr Wilson's commendations

It has been another impressive week here at the academy, with pupils once more working hard on their studies both in the classroom and at home. Congratulations go to all the following pupils who made it to the top of our leader boards this week.

### **SENECA leaderboard:**

#### **1. (Yr11)**

Christine Jane Barba



#### **2. (Yr8)**

Isaac Llewellyn



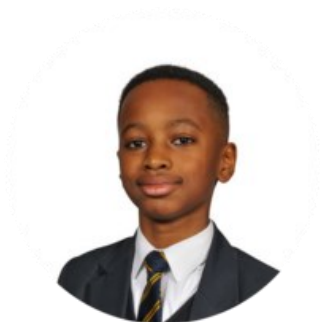
#### **3. (Yr7)**

Aran-Mason Crosby-B



### **SPARX Maths leaderboard:**

#### **1. Alfie Alli (Yr8)**



#### **2. Riley Walter-Salmon(Yr)**



#### **3. Joresh Babla (Yr7)**



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## Y10 and Y11 history students enjoyed Nye at the National Theatre

On Wednesday year 10 and 11 history students went to see 'Nye' at the National Theatre, starring Michael Sheen. This play follows the story of Aneurin (Nye) Bevan and his career in politics, which culminated in the groundbreaking plan to create the NHS, despite facing huge opposition from fellow MPs and doctors. This links to the GCSE 'Britain, Health and the people' paper, which makes up 25% of their GCSE, so it was a very enjoyable opportunity for some revision!



## Want to see what else we've been up to?



**TheHurlinghamAcademy** @TheHurlinghamAc · 6 Mar

Our Year 7s enjoying making breaded chicken goujons today in Food Tech! Little chefs in the making 🍴❤️👍 #educationwithcharacter #lifeskills #cooking #learning #year7



**TheHurlinghamAcademy** @TheHurlinghamAc · 12 Mar

Our wonderful Year 7 Grammar Stream students took to the stage today at @EastsideLondon to flex their spoken word skills. Special mention to Mia who was described as 'presidential' in her delivery! Well done team! #oracy #speaking #listening #learning #educationwithcharacter



**TheHurlinghamAcademy** @TheHurlinghamAc · 6 Mar

So proud of our Jack Petchey award winners receiving their awards. Blake pictured below 🏆🏆🏆

**Jack Petchey Fdn** @JPFoundation · 2 Mar

The first round of Achievement Award events after the half-term was a success! Congratulations to all the #AchievementAward and #SilverTicket winners from #ScoutsGLS, #Colchester, #Westminster #HammersmithandFulham and #KensingtonandChelsea.



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## Sparx Science

We are excited to announce that the Science department will be launching Sparx with Year 8 next week, after it has been so successful in supporting students with their Maths and English work. Here's what you need to know:

Year 8s will be set Sparx Science every other Wednesday, starting Wednesday 20th March (NB - Sparx Maths and Sparx Reader are set every week). They will have a week to complete their homework.

To access their homework, students should search 'Sparx Science' and use their existing Maths/English login

Students should find the week's homework and will need to work through each question until the homework is 100% complete.

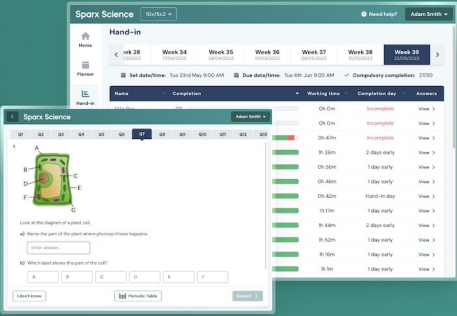
When a student gets a question wrong, Sparx will provide them with extra information to help them, plus a slightly easier version of the question - but students should see their teacher if they are still struggling.

Over time, Sparx Science will learn what level students are working at and will be able to set questions at the most appropriate level of difficulty. It will also build in questions on topics they've struggled with in the past, to help them improve in these areas.

If you have any questions about Sparx Science, please contact your child's Science teacher.

# Sparx Science

Personalised science homework for every student





The screenshot displays the Sparx Science user interface. At the top, there's a navigation bar with 'Sparx Science' and a user profile 'Adam Smith'. Below this, a 'Hand-in' section shows a timeline of homework weeks from Week 28 to Week 34. The main area is divided into two panels. The left panel shows a question about a plant cell diagram, with a diagram of a plant cell and a question asking to name the part where photosynthesis happens. The right panel shows a list of questions with their completion status (e.g., 'Complete', 'Incomplete') and a 'View' button next to each.

## Wellbeing hub

### Accessing The Wellbeing Hub


Instructions on how to register and links for accessing The Wellbeing Hub are detailed in our private parents' portal <https://club.teentips.co.uk/register/parents/?ca=b4356473a4a6592de0a52d336ba0e761>

If you have any specific queries about access, please contact the team at [info@teentips.co.uk](mailto:info@teentips.co.uk)



**This week's content**  
Week commencing 18th March

**Factsheets: Drugs and vaping  
for pupils and parents**



### Key dates

Description	Date	Time
Y6 Open Mornings	Mon 18/03/2024 to Fri 22/03/2024	09:00 - 12:00
7U Synagogue trip	Mon 18/03/2024	13:00 - 16:00
8H First Give Dodgeball	Tue 19/03/2024	15:30 - 16:30
KS4 Forum	Tue 19/03/2024	18:00 - 19:00
Y10 Bomb Factory Trip	Wed 20/03/2024	15:15 - 17:30
Parent Info Evening– Attendance	Wed 20/03/2024	17:00 - 18:00
Golden Postcard Trip	Thu 21/03/2024	11:30 - 14:30
Y9 Pathways Evening	Thu 21/03/2024	17:00 - 18:30
Y9 Rampion Windfarm Trip - Brighton	Tue 19/03/2024 Fri 22/03/2024	(All day)



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